Accelerated math. Classwork 25.



Algebra.

1. Equalities: equations and identities Inequalities.

We can add any number to both part of the inequality, the sign $(\langle or \rangle)$ will not change:

x > -1 $x + 2 > -1 + 2 \Rightarrow x + 2 > 1$ y - 3 < 5 y - 3 + 3 < 5 + 3 $y < 8, \qquad y \in (-\infty, 8)$ 1. x + 3 > -5Now let's try to multiply or divide both part of the inequality by the positive number.
If x > 3, then 2x will be grater then 6. $x > 3, \qquad 2x > 6$

If x > 3 what can we tell about -x ?

$$-x \quad 3 \cdot (-1)$$

- 2. x + 3 > 5x 5
- $3. \quad 4x 3 \neq 0$
- 4. 3(x 1) < 5x + 9

5. 2x - 1 > -x + 36. |x| > 87. Show on the number line points that are satisfying the following inequalities: a) |x| < 4 $\begin{array}{c} -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \end{array}$ b) |x| > 3 $\begin{array}{c} -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \end{array}$ c) $|x - \frac{1}{2}| > 3$ $\begin{array}{c} -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \end{array}$ d) $|x - \frac{1}{2}| < 8$ $\begin{array}{c} -9 & -8 & -7 & -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ \end{array}$ 8. $M = \{x | x > 5\}, K = \{x | x < 20\}$ $M \cap K =$

9.
$$M = \{x \mid x \le 5\}, K = \{x \mid x \ge 20\}$$

 $M \cap K =$

$$M \cup K =$$

 $M \cup K =$

10. Points *a*, 0, and *b* are marked on the number line below:



Which of the following expressions is true?

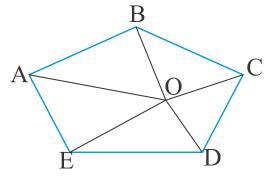
1) a + b > 0 or a + b < 02) a - b > 0 or a - b < 03) ab > 0 or ab < 04) $\frac{b}{a} > 1$ or $\frac{b}{a} < 1$ 11. Points *a*, *b*, *c*, 0, and 1 are marked on the number line below:



Which of the following expressions is true?

- 1) ab < b or ab > b
- 2) abc < a or abc > a
- 3) -ac < c or -ac > c
- 12. Sum of the internal angels of any polygon is $(n-2) \times 180$.

$$n \times 180 - 360 = (n - 2) \times 180$$



13. Compute the area of the figures below. The picture is not to scale, so do not try measuring the lengths - use the numbers given. In the last one, the area of the shade d part.

