

Lesson 15.

Enrichment for 3-4 yo

Exercise 1. Five Little Ducks – Finger Play.

Five little ducks went out one day (*hold up your right hand with all five fingers extended. Wave your arm back and forth*)

Over the hill and far away (*make a wavy motion with your right hand*)

Mommy duck said, “Quack quack quack quack” (*hold your left hand with the fingers and thumb making a “beak.” Quack along*)

But only four little ducks came back (*hold up your right hand with only four fingers extended*)

One, two, three, four (*count your fingers one-by-one*)

Four little ducks went out one day

Over the hills and far away,

Mommy duck called quack quack quack,

But only three little ducks came back.

Three little ducks went out one day

Over the hills and far away,

Mommy duck called quack quack quack,

But only two little ducks came back.

Two little ducks went out one day

Over the hills and far away,

Mommy duck called quack quack quack,

But only one little duck came back.

One little duck went out one day

Over the hills and far away,

Mommy duck called quack quack quack,

But no little ducks came wondering back.

No little ducks went out one day

Over the hills and far away,

Mommy duck called quack quack quack,

And five little ducks came wandering back.

Sad mother duck went out one day (*point your left hand with the beak down, like it's sad*)

Over the hill and far away

Mother duck said, “Quack quack quack quack”

And all of five little ducks came back

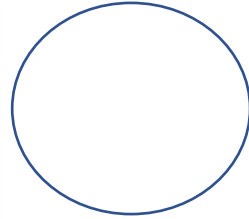
Five little ducks went out one day

Over the hill and far away

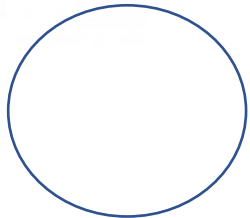
Mother duck said, “Quack quack quack quack”

And all of the five little ducks came back!

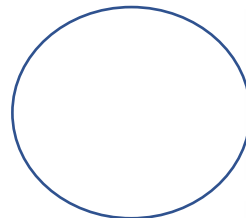
Exercise 2. Count ducks on the picture. Then remind your child LEFT and RIGHT. Ask your child to point the ducks that are looking to the RIGHT, then looking to the LEFT. The count again how many are looking to the RIGHT, and how many to the LEFT, and how many ducks at all. "Feed" ducks: draw as many dots in each circle as the number next to it.



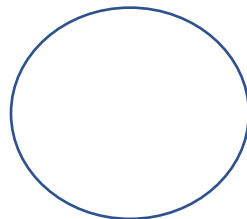
3



5



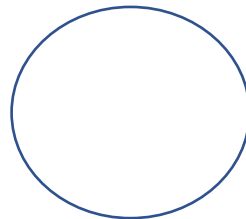
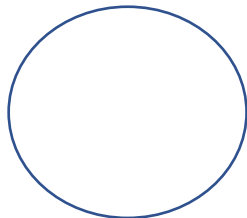
1



2





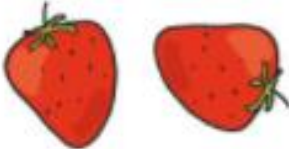



4



6



Exercise 3. Count the objects and circle the number it matches to.

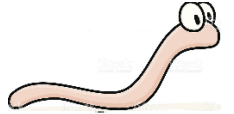
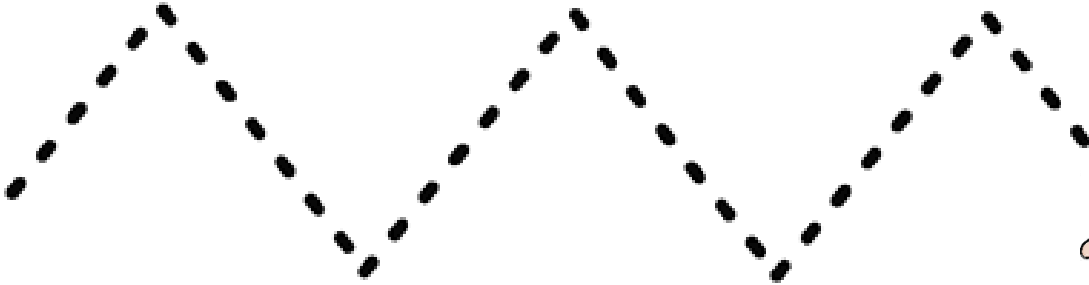
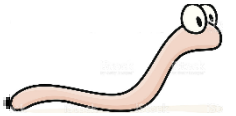
	6
	2
	4
	3
	7
	5

Exercise 4. One Doesn't Belong!

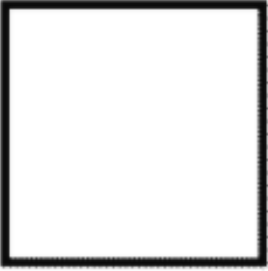





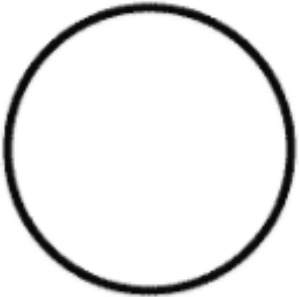

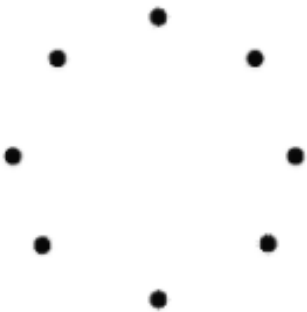
Look at each row of pictures below. What picture does not belong? Explain why.



Exercise 5. Help little ducks to catch a worm. Follow the lines with your pencil.



Exercise 6. Color, trace and connect. Use blue color for a square, red color for a triangle and green color for a circle.

Color	Trace	Connect
		
		
		

Draw a square, a triangle and a circle.

Exercise 7. Find 7 differences between those two pictures.

