

Lesson 17. Homework.

Enrichment for 3-4 yo.

Exercise 1. Hickory Dickory dock fingerplay.

Hickory Dickory Dock (clap hands with each word)

The mouse ran up the clock (place left arm straight up and run your right fingers up your left arm)

The clock struck one (over head, clap hands together once loudly)

The mouse ran down (right fingers run down left arm while saying the words)

Hickory Dickory Dock (clap hands with each word)

Hickory Dickory Dock

The mouse ran in front of the clock

The clock struck two (overhead, clap twice loudly)

The mouse said “Boo!” (say loudly with hands cupped around the mouth)

Hickory Dickory Dock (clap hands with each word)

Hickory Dickory Dock

The mouse ran behind the clock

The clock struck three (overhead, clap three times loudly)

The mouse said “Whee!”

Hickory Dickory Dock (clap hands with each word)

Hickory Dickory Dock

The mouse ran under the clock

The clock struck four (overhead, clap four times loudly)

The mouse said “More!”

Hickory Dickory Dock (clap hands with each word)

Hickory Dickory Dock

The mouse ran into the clock

The clock struck five (overhead, clap five times loudly)

Our mouse alive!

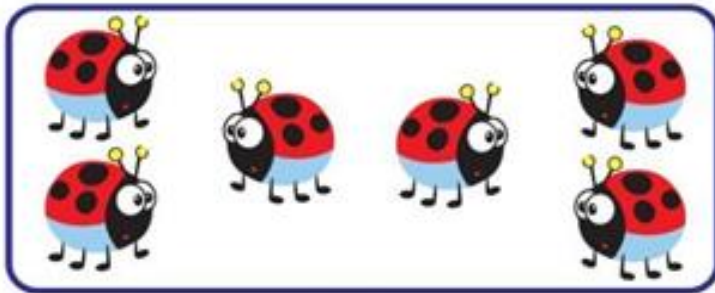
Hickory Dickory Dock (clap hands with each word)



Exercise 2. Count the objects and color the number it matches to.



5 6 4



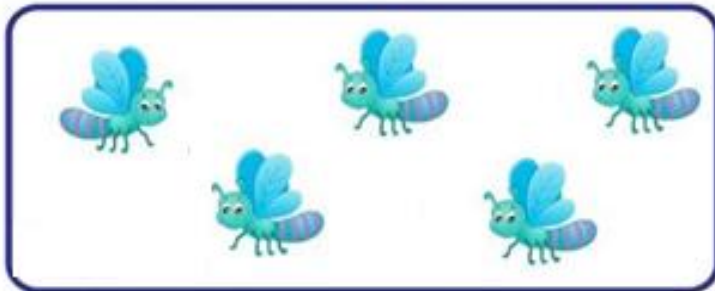
4 3 6



7 4 5



4 6 7



7 3 5

Exercise 3. Cat and Bird are playing with boxes. This preposition worksheet is designed as a parent-child activity. Parent reads a preposition question. Young student will decide which picture matches that sentence and reply accordingly. Then you can switch (i.e. parent points to the picture, child respond with a question containing preposition).



Who is **on** the box?



Who is **under** the box?

Who is **between** the boxes?



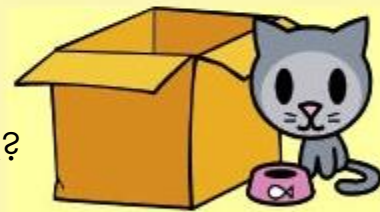
Who is **in** the box?

Who is **near** the box?



Who is **behind** the box?

Who is **in front of** the box?



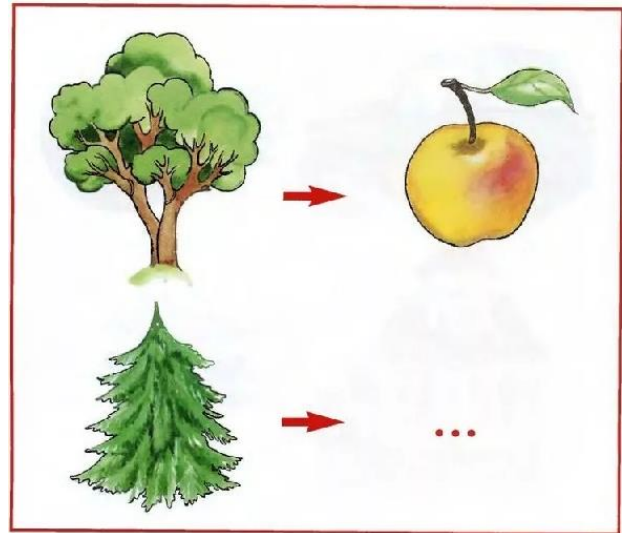
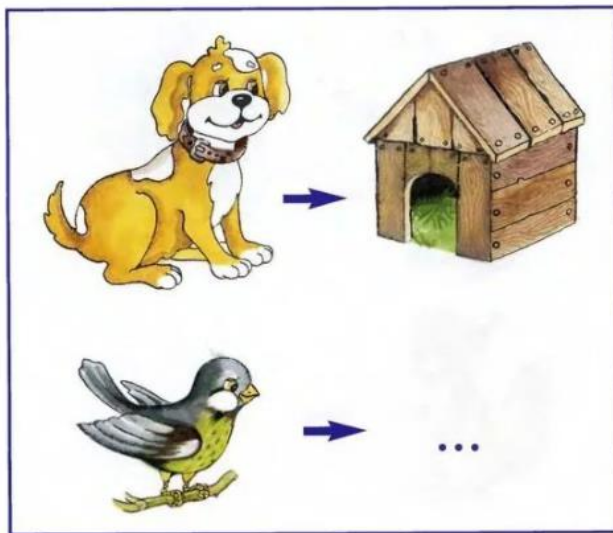
Who is **above** the box?



Exercise 4. Cut out the pictures (or let your child do it). Then, ask him/her to describe each picture. Please ask as many questions as you can to help your child to be as much descriptive as it is possible. Hint: use adjectives. Then ask your child to arrange pictures in the logical order. What comes first, what comes next? how did the story end? Finally, ask young student to tell you the whole story pointing at pictures that are lined up in the logical order.



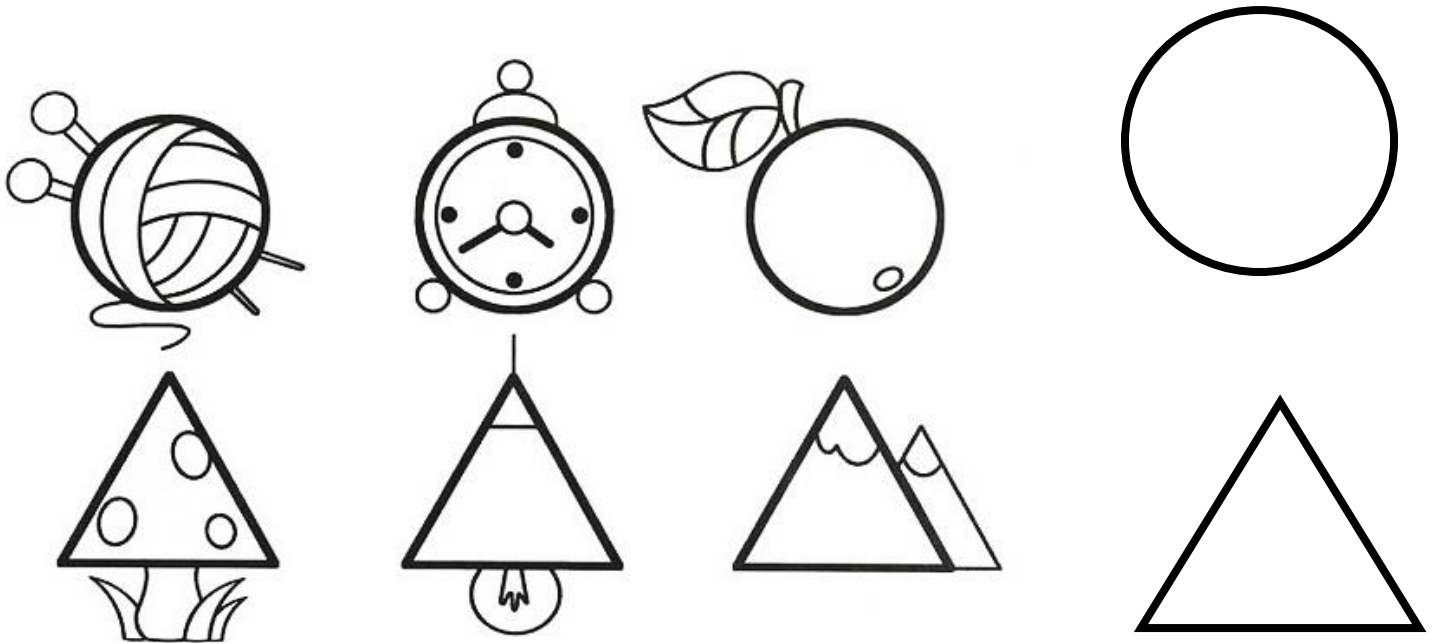
Exercise 5. Find the logical connection between 2 elements that are shown on top of the picture. Next, try to find a matching element out of the objects below that are logically “fit in”



Exercise 6.

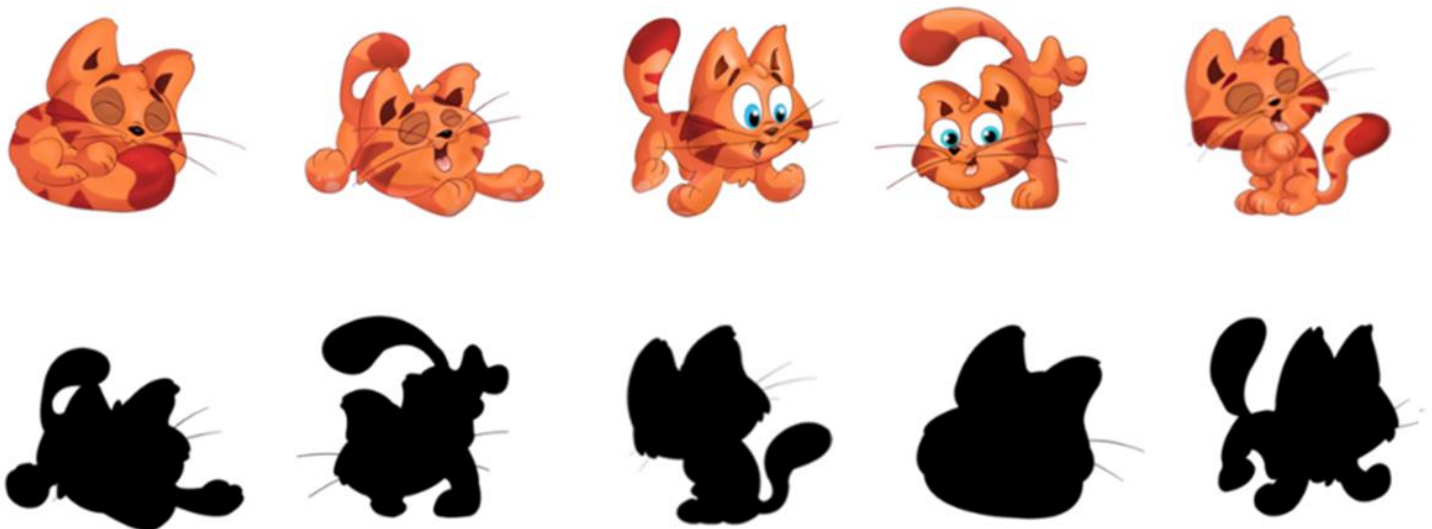
Exercise 6.

Look at the objects in each row. What makes them look similar to each other?
HINT: name the shape. Play a game "I SPY" (name of the simple shape) with your child at home. Ask the child to draw an object that resembles the same shape in each row.



Exercise 7.

Find the shadow of each cat.

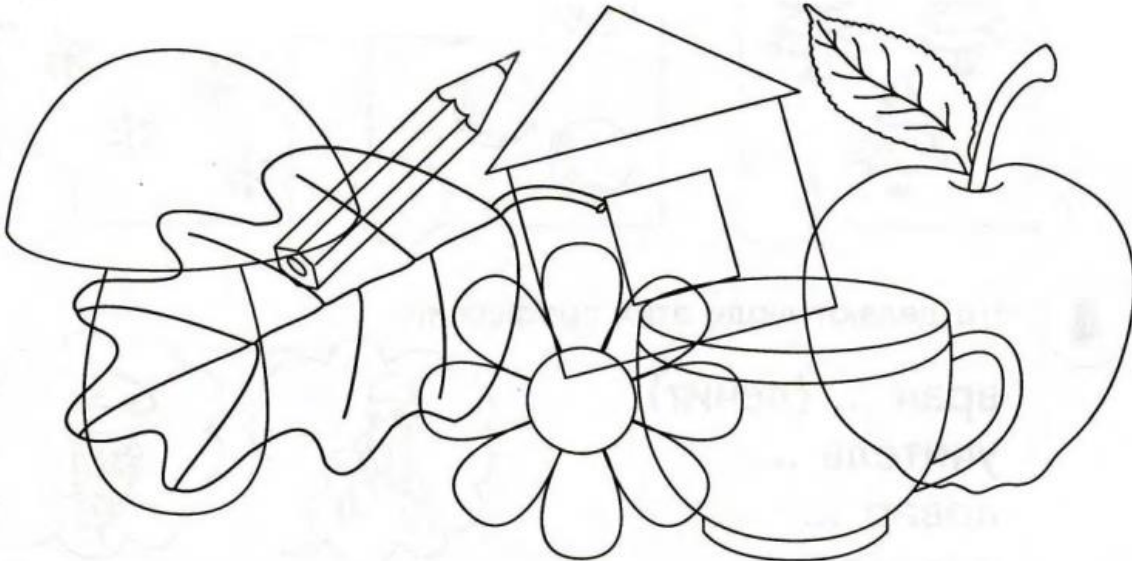


Exercise 8.

Feed the animals -draw a line that connects an animal to its favorite food.



Exercise 8. Name all the objects that are hidden in this picture.



Exercise 10.

Help a squirrel to get her food.

