

Lesson 19. Homework.

Enrichment for 3-4 yo.

Exercise 1. Five little fishes fingerplay.

Five little fishes, swimming in a pool (*Wiggle five fingers*)

The first one said, "The pool is cool." (*Show one finger, then wrap arms around body*)

The second one said, "The pool is deep." (*Show two fingers, then hands measure 'deep'*)

The third one said, "I want to sleep." (*Show three fingers, then rest head on hands*)

The fourth one said, "Let's take a dip." (*Show four fingers, then hands 'dive' into water*)

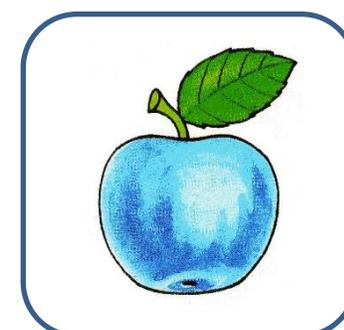
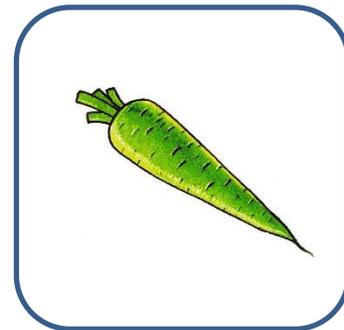
The fifth one said, "I spy a ship." (*Show five fingers, then form scope with hands to peer through*)

Fisher boat comes, (*Form 'V' with fingers, then move hands away from body*)

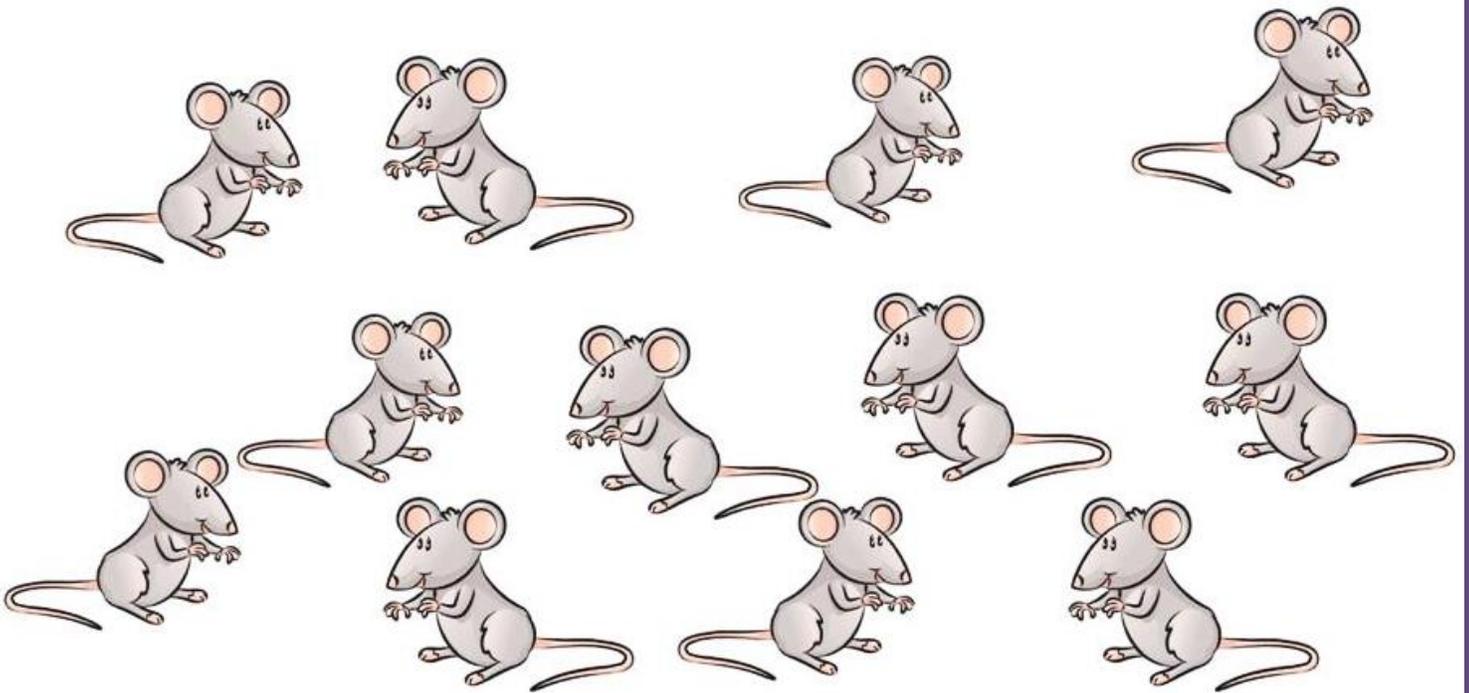
Line goes kersplash (*Pretend to throw fishing line*)

Away the five little fishes dash (*Wiggle five fingers away*)

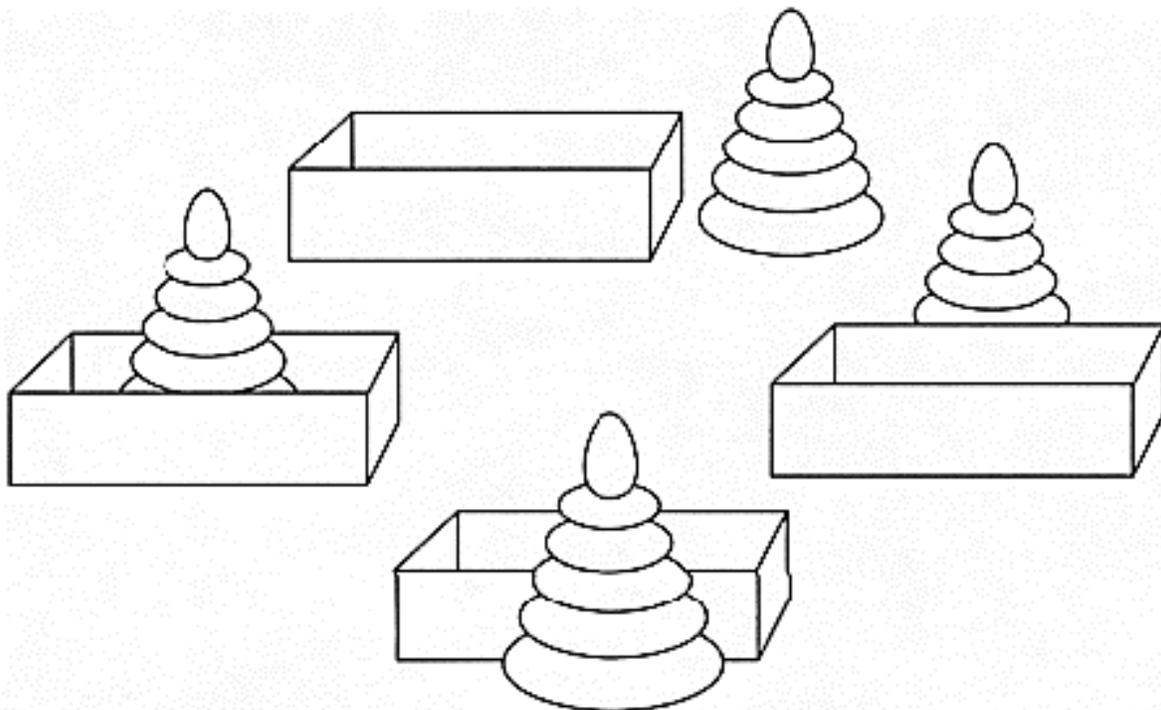
Exercise 2. Look at the pictures. Can you find what's wrong with these pictures?



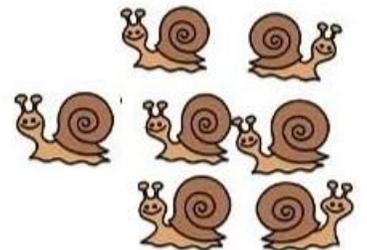
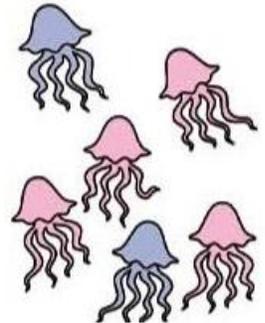
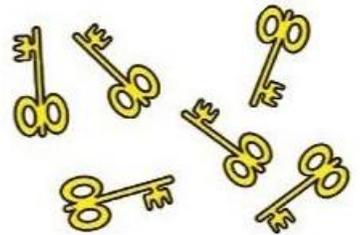
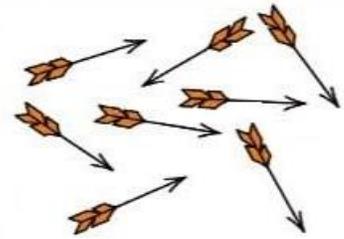
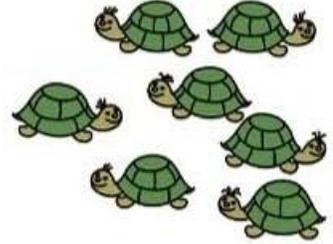
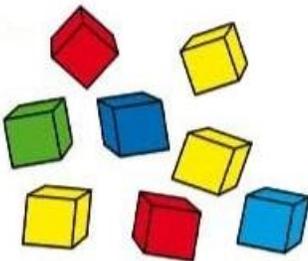
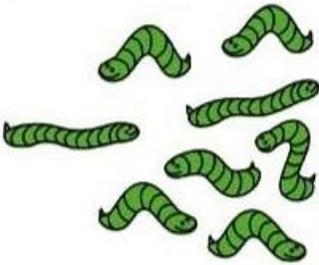
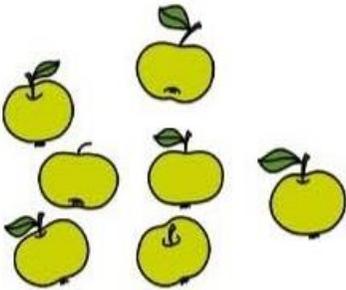
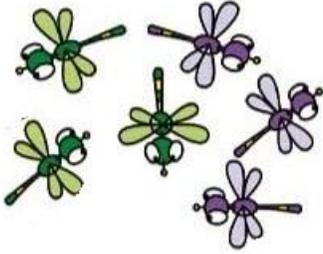
Exercise 3. Circle the mice that plan to run to the right. "X" (Cross) out the mice that plan to run to the left.



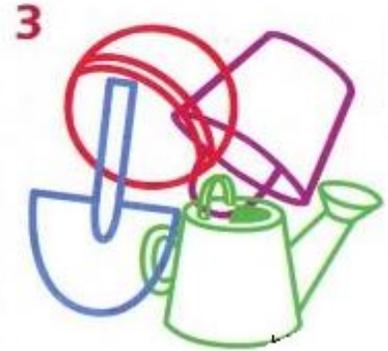
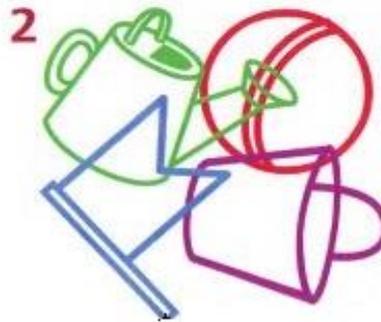
Exercise 4. Color the toy pyramid that is inside the box in RED, behind the box in GREEN, in front of the box in BLUE and next to the box in YELLOW (Bonus if you child can identify toy pyramid to the RIGHT of the box)



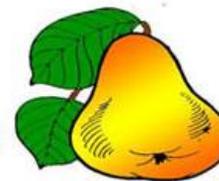
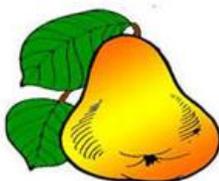
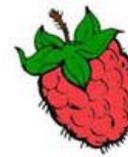
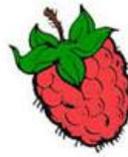
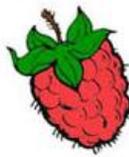
Exercise 5. Connect the groups of objects with the matching numbers. There are more than one group with the same number of objects!



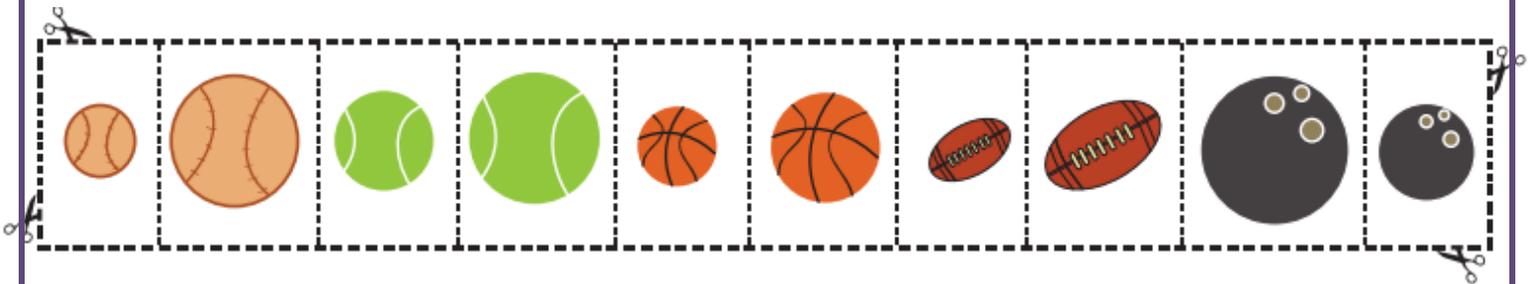
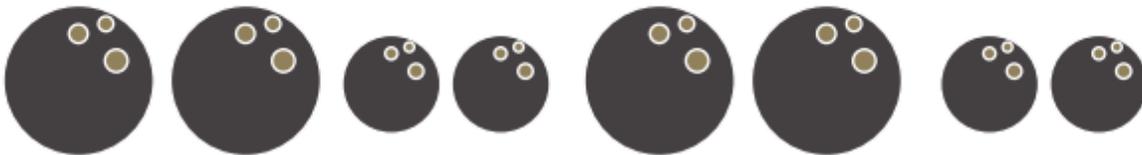
Exercise 6. Identify objects inside the frame. Then, choose one of three pictures that has the same objects as you identified inside the frame.



Exercise 7. Cross out the picture in each row that doesn't go with the others. Why?



Exercise 8. What comes next? Cut all the balls and figure out which ball comes next in the pattern.



Exercise 9. Cut out the pictures. First day, you tell a story to your child and please be creative: use adjectives and add on a story, show your child sequence of story pictures. Next day, ask your child to arrange the pictures in the logical order. Every day, ask your child to add on a few extra words: Prompt your child with questions (describing emotions, appearance, surroundings, reasons why is he doing that?) Relate pictures to your child's everyday experience. Help to learn new vocabulary.



Exercise 10. Trace the rain drops and umbrella lines.



Exercise 11. Trace the shapes and continue the pattern.

