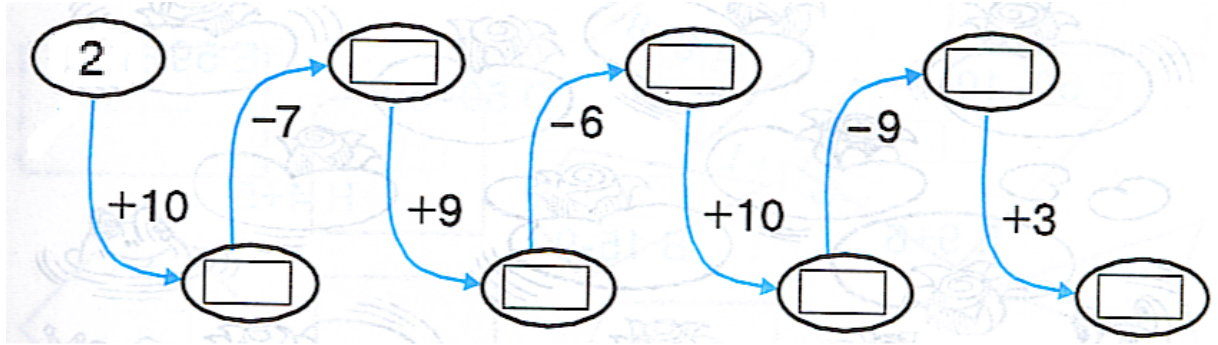


WARM-UP

1.



2.

Find the sum using the most convenient method.

$$10 + 20 + 30 + 40 + 50 + 60 + 70 + 80 + 90 =$$

3

Mark each equation with T if it's True and F if it's False. Explain your answer.

$2+5=6$ _____

$12 = 10 + 2$ _____

$3+4=2+5$ _____

$3 + 2 = 2 + 3$ _____

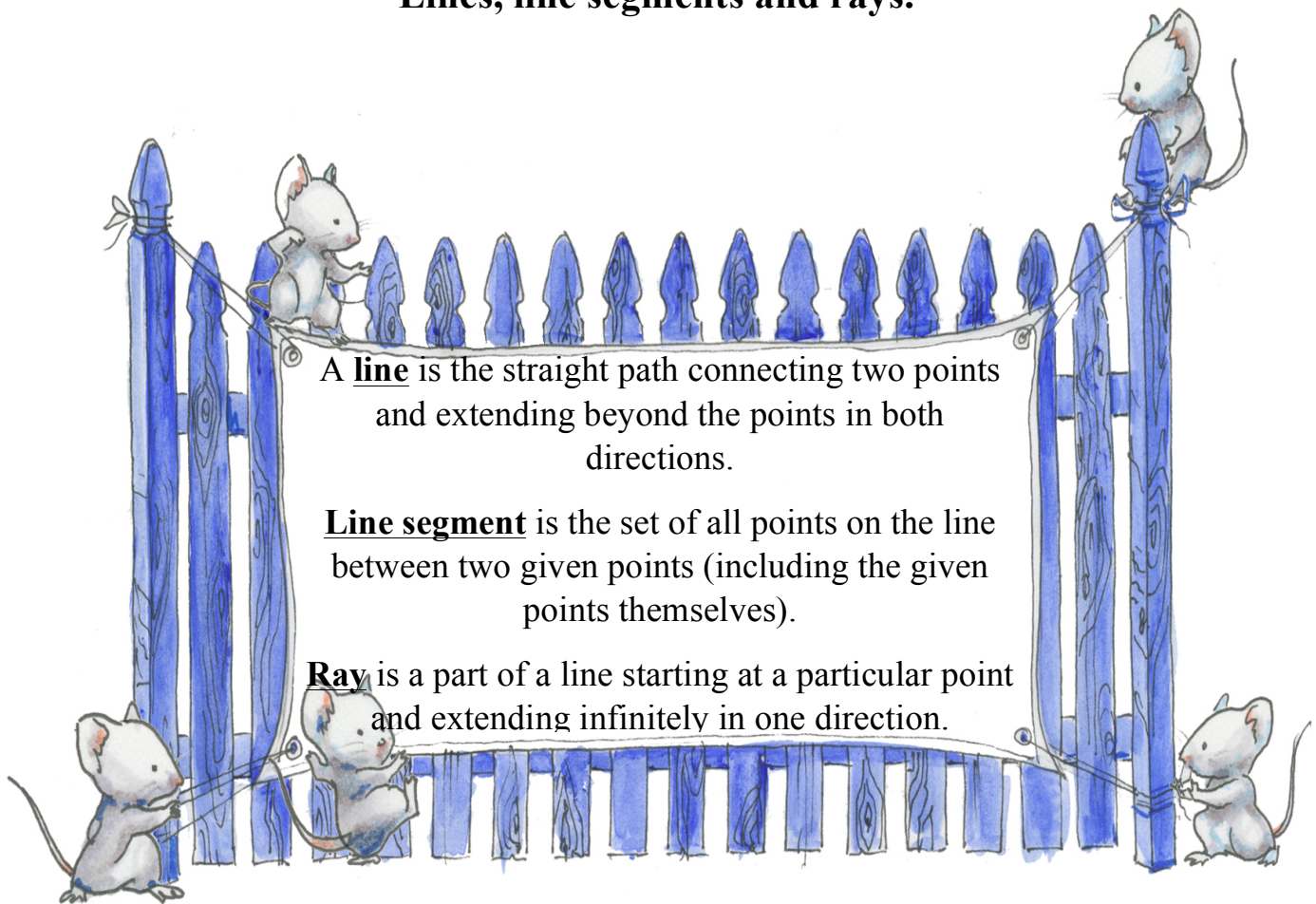
$8=4+4$ _____

$32 = 23$ _____

$3+4+2=4+5$ _____

$5 + 3 = 8 + 1$ _____

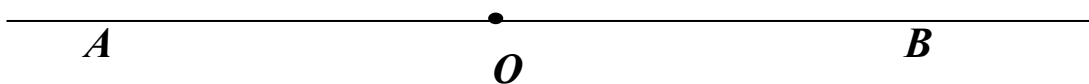
REVIEW

Lines, line segments and rays.

5.

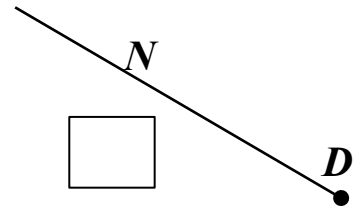
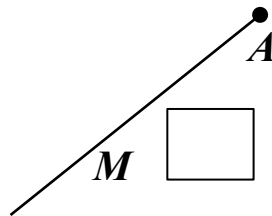
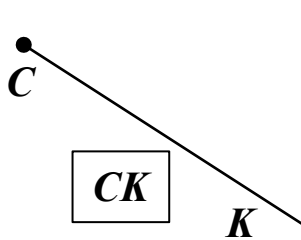
Point O splits the straight line AB into two parts. What is each part called?

What makes each of these parts different from a straight line or from a line segment?



6. What will happen if we cut a line in two places? Use your ruler to illustrate.
Use letters A,B,C,D to mark your drawing.

7. Circle the endpoint of each ray. How is the first ray named? Denote the other two rays the same way.

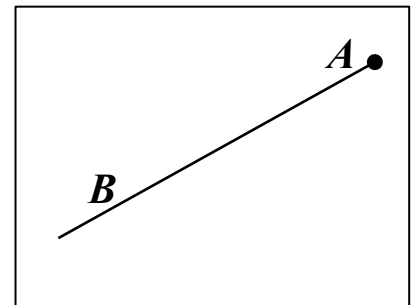
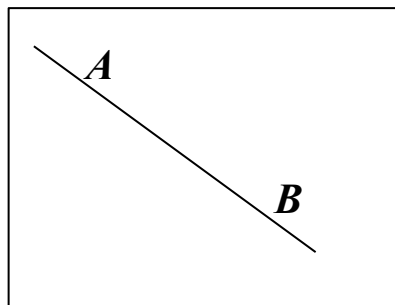
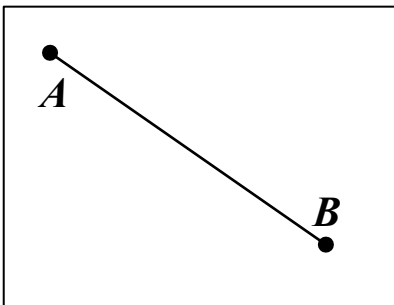


8. Connect the names with the appropriate drawings.

Straight line AB

Segment AB

Ray AB



NEW MATERIAL: Place value

$$683 = 100+100+100+100+100+100+10+10+10+10+10+10+10+10+10+1+1+1$$



9.

What is the value of the underlined digit?

814 – The value of the digit 8 is 8 hundreds, or 800.

234 – The value of the digit 3 is 3 tens, or 30.

647 – The value of the digit 7 is 7 ones, or 7

10.

Arrange given sets of numbers from least to greatest:

a) 209, 69, 19, 199, 9, 109 _____

b) 46, 116, 306, 26, 6, 176 _____

11.

Write the numbers.

a) Seven hundred four _____

b) Five hundred forty _____

c) 3 hundred 4 ones _____

d) 8 hundreds 2 tens _____

12.

Present as tens and ones:

$$57 = 5 \text{ t} + 7 \text{ o} = 50 + 7$$

$$23 = \square \text{ t} + \square \text{ o} = \underline{\hspace{2cm}}$$

$$61 = \square \text{ t} + \square \text{ o} = \underline{\hspace{2cm}}$$

$$75 = \square \text{ t} + \square \text{ o} = \underline{\hspace{2cm}}$$

$$17 = \square \text{ t} + \square \text{ o} = \underline{\hspace{2cm}}$$

$$38 = \square \text{ t} + \square \text{ o} = \underline{\hspace{2cm}}$$

13.

Calculate by presenting as tens and ones and regrouping:

$$56 + 23 = 5 \text{ tens} + 6 \text{ ones} + 2 \text{ tens} + 3 \text{ ones} = 5 \text{ tens} + 2 \text{ tens} + 6 \text{ ones} + 3 \text{ ones} = 7 \text{ t} + 9 \text{ o} = 79$$

$$61 + 32 = \square \text{ tens} + \square \text{ ones} + \square \text{ tens} + \square \text{ ones} = \square \text{ t} + \square \text{ t} + \square \text{ o} + \square \text{ o} = \underline{\hspace{2cm}}$$

$$75 + 33 = \square \text{ tens} + \square \text{ ones} + \square \text{ tens} + \square \text{ ones} = \square \text{ t} + \square \text{ t} + \square \text{ o} + \square \text{ o} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Challenge yourself

14.

There are 5 daughters in the family. Each daughter has 1 brother. How many children are there in the family?