## Lesson 2. Classwork

## WARM-UP

1. Using a ruler draw a straight Number line (as a one shown below). Place numbers on the line from 0 to 15 . Numbers standing on line should be in order. Make sure that an interval between consecutive numbers is the same.

| $\underline{0}$ | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | $\underline{4}$ | $\underline{5}$ | $\underline{6}$ | $\underline{7}$ | $\underline{8}$ | $\underline{9}$ | $\underline{10}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2. Addition, Subtraction and Comparison using a number line:

| $13+2=$ | $12+3=$ | $6+7=$ |
| :--- | :--- | :--- |
| $12-8=$ | $9-5=$ | $11-0=$ |
| $6 \square 5$ | $10 \quad 1$ | $8 \quad 9$ |

Numbers 1, 2, 3, 4, 5 and 6 are consecutive numbers
Numbers 2, 4, 6, 8, 10 and 12 are consecutive even numbers
3. List 5 consecutive odd numbers, starting from number 7

