Math 4a. Classwork 25.

## school <br> nova.

## Algebra.

## 1. Equalities: equations and identities

## Inequalities.

We can add any number to both part of the inequality, the sign (<or >) will not change:
$x>-1$

| -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 1 |  | 1 | 0 | 1 | 2 | 3 |
| -4 | -3 | -2 | -1 | 0 | 1 | 4 |  |  |

$x+2>-1+2 \Rightarrow x+2>1$
$y-3<5$
$y-3+3<5+3$
$y<8$,
$y \in(-\infty, 8)$

1. $x+3>-5$

Now let's try to multiply or divide both part of the inequality by the positive number.

If $x>3$, then $2 x$ will be grater then 6 .
$x>3$,
$2 x>6$

If $x>3$ what can we tell about $-x$ ?
$-x \quad 3 \cdot(-1)$
2. $x+3>5 x-5$
3. $4 \mathrm{x}-3 \neq 0$
4. $3(x-1)<5 x+9$
5. $2 x-1>-x+3$
6. $|x|>8$

## Geometry.

The line segment from a vertex of the triangle to the line containing the other two vertices and perpendicular to that line is called the altitude (the height). The length of this segment is also called the height of a triangle relative to its base.

Three angles of any triangle sum to a straight angle.
Line I is parallel to line AC. Angles (3) are equal as vertical angles, angles (2) are equal and angles (1) are equal because line $/$ is parallel to line $A C$.

Area of the triangle.

$S_{\triangle A B X}=\frac{1}{2} h \times x, \quad S_{\triangle X B C}=\frac{1}{2} h \times y, \quad S_{\triangle A B C}=S_{\triangle A B X}+S_{\triangle X B C}$

$$
S_{\triangle A B C}=\frac{1}{2} h \times x+\frac{1}{2} h \times y=\frac{1}{2} h(x+y)=\frac{1}{2} h \times a
$$



For an obtuse triangle, for one out of the three heights, it is not so obvious.

$$
\begin{gathered}
S_{\triangle X B C}=\frac{1}{2} h \times x, \quad S_{\triangle X B A}=\frac{1}{2} h \times y \\
S_{\triangle A B C}=S_{\triangle X B C}-S_{\triangle X B A}=\frac{1}{2} h \times x-\frac{1}{2} h \times y \\
=\frac{1}{2} h \times(x-y)=\frac{1}{2} h \times a
\end{gathered}
$$

