school
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**1.** Solve the following equations:

    a. $\frac{1}{3} + z = \frac{2}{3}$

    b. $\frac{3}{4} + y = 1$

    c. $\frac{5}{7} - x = \frac{4}{7}$

**2.** The price of one kilogram of cookies is 12 dollars. What will be the cost of

a. $\frac{1}{4}$ of a kilogram

b. $\frac{2}{3}$ of a kilogram

c. $\frac{3}{4}$ of a kilogram

d. $\frac{7}{6}$ of a kilogram

**3.** Mark with color pencil

    a. Line $\overleftrightarrow{AB}$

$A$      $B$

    b. Line segment $\overline{AB}$

$A$      $B$

    c. Ray $\overrightarrow{AB}$

$A$      $B$

    d. Ray $\overrightarrow{BA}$

$A$      $B$

**4.** Draw all possible position of a circle and a straight line on a plane. How many common points can the circle and the line have? (To draw circles, use compass, to draw lines always use ruler!)

**5.** Draw the line $a$ and mark points A, B, C, D, K on the line $a$ so that

   a. Point C belongs to the segment [AB];
   b. Point D belongs to the ray AB and doesn't belongs to the segment [AB];
   c. Point K belongs to the ray BA and doesn't belongs to the segment [AB];

**6.** Match the name with its picture

| | |
|---|---|
| 1. Point | a. |
| 2. Line segment | b. |
| 3. Line | c. |
| 4. Ray | d. |
| 5. Parallel lines | e. |
| 6. Perpendicular lines | f. |
| 7. Angle | g. |
| 8. Midpoint | h. |
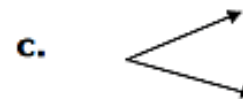
**7.** Solve the following equations:

   a. $3z - 11 = 16$
   b. $62 + 2y + 5 = 81$
   c. $101 - 4x = 21$

**8.** Peter spent 2 hours doing his homework. $\frac{1}{3}$ of this time, he spent doing his math homework and $\frac{1}{4}$ of the remaining time he spent on the history assignment. How many minutes did Peter spent on his history assignment and how many minutes did he spent doing his math homework?

**9.** Solve the problem:

a. $\frac{1}{7}$ of all students in the class is 4. How many students are there in the class?

b. $\frac{2}{5}$ of all students in a class is 10. How many students are there in a class?

**11.** Compare

    **a.** What is bigger, the number $c$ or $\frac{2}{3}$ of the number $c$? Why?

    **b.** What is bigger, the number $b$ or $\frac{3}{2}$ of the number $b$? Why?

    **c.** What is bigger, $\frac{2}{3}$ of a number $m$ or $\frac{3}{2}$ of a number $m$? Why?

We do not have classes next week! You will have 2 weeks to complete your homework!