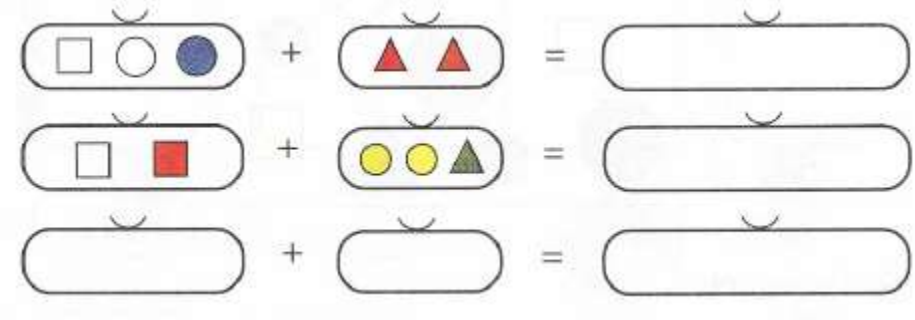
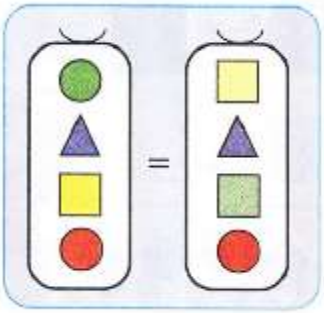
Homework 5

Problem 1 Solve the problems and create your own.

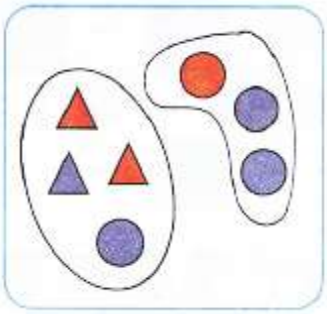


Find mistakes and correct them.

yes,no



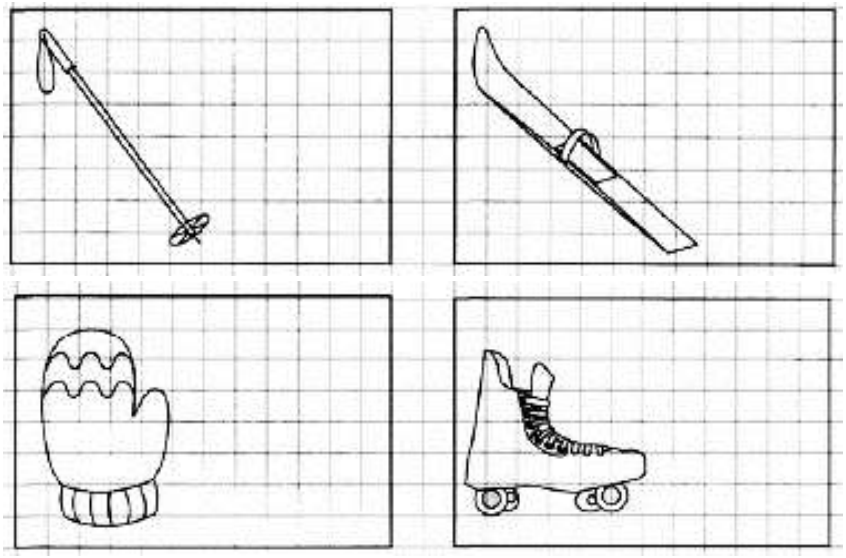
yes,no



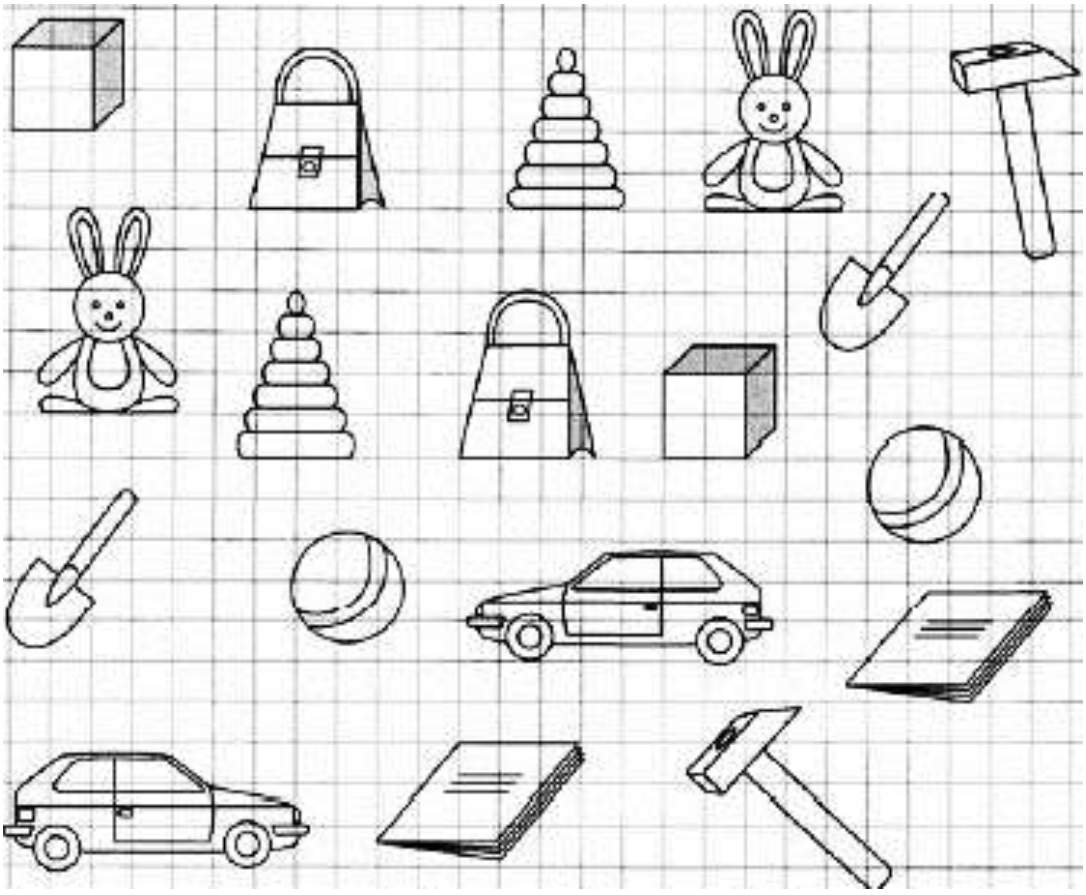
yes,no

Does the bird have the same color of the beads as the boy? yes,no

Problem 2 Draw another object to create a pair.

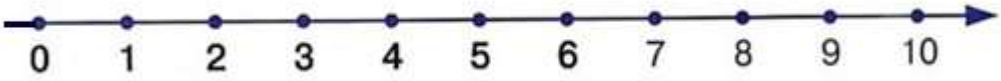


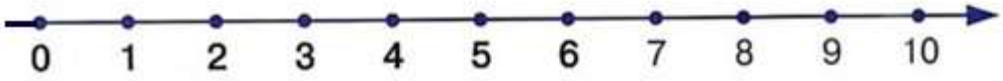
Color in similar objects the same color.

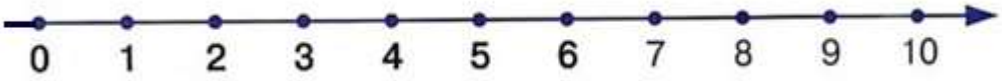


Problem 3 Add or subtract using the number line. ***Dear Parents! We are using a number line to solve the number sentences below. It is still hard for your children's eyes to jump from a number line to a problem. Please help your child as follows: As your child places a pencil on the first number from the problem's question, dictate the further steps of the problem. Remind your child that "+" is moving forward and "-" is backward. Thanks!***

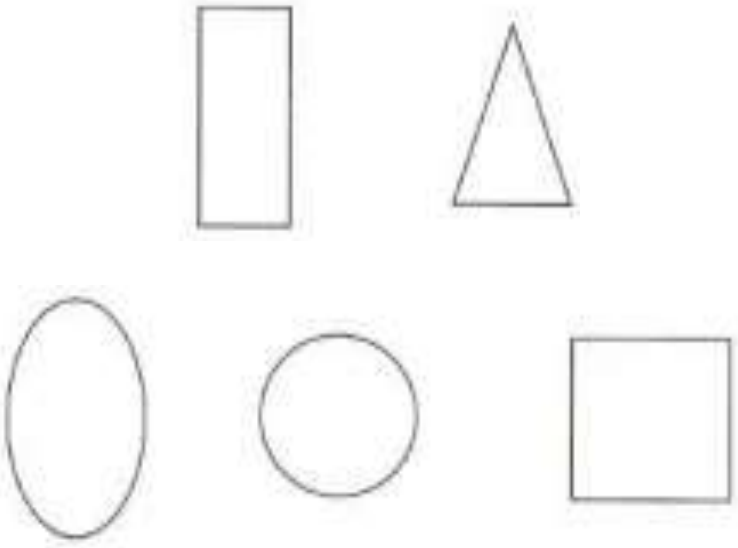
6 + 2 =	2 + 3 + 2 =	6 + 2 – 3 =
8 – 3 =	1 + 4 + 2 =	7 – 4 + 2 =
3 + 4 =	9 – 3 – 2 =	4 + 4 – 5 =



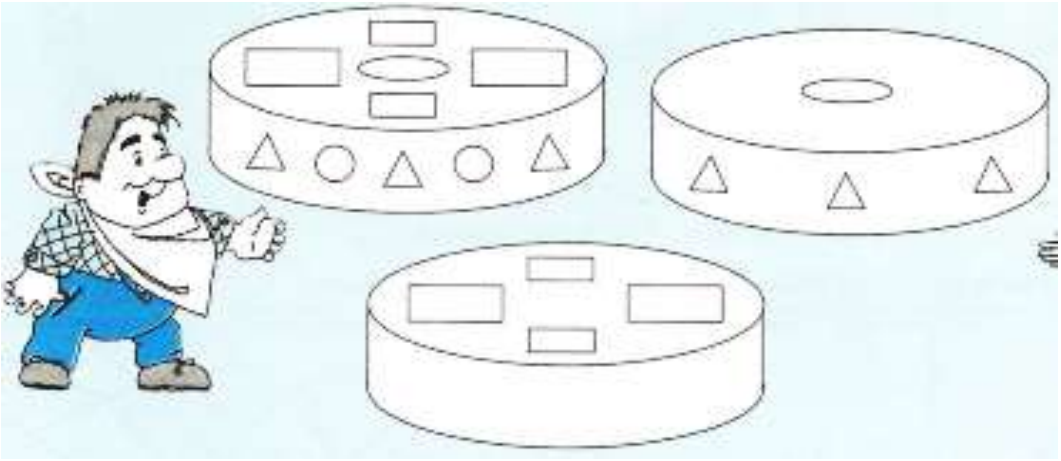




Problem 4 What do these shapes remind you of? Draw new objects out of these shapes.



Make the 3 “cakes” look the same. Draw more “decorations” and color them.



Problem 5

a) Mitchell likes to eat ice cream more than donuts. He also likes donuts more than apples. What does he like more: ice cream or apples?_____

b) We can pour more water into a casserole than into a teapot, but we can pour more water into a teapot than into a pitcher. Where is there more water: in the casserole or in the pitcher?_____

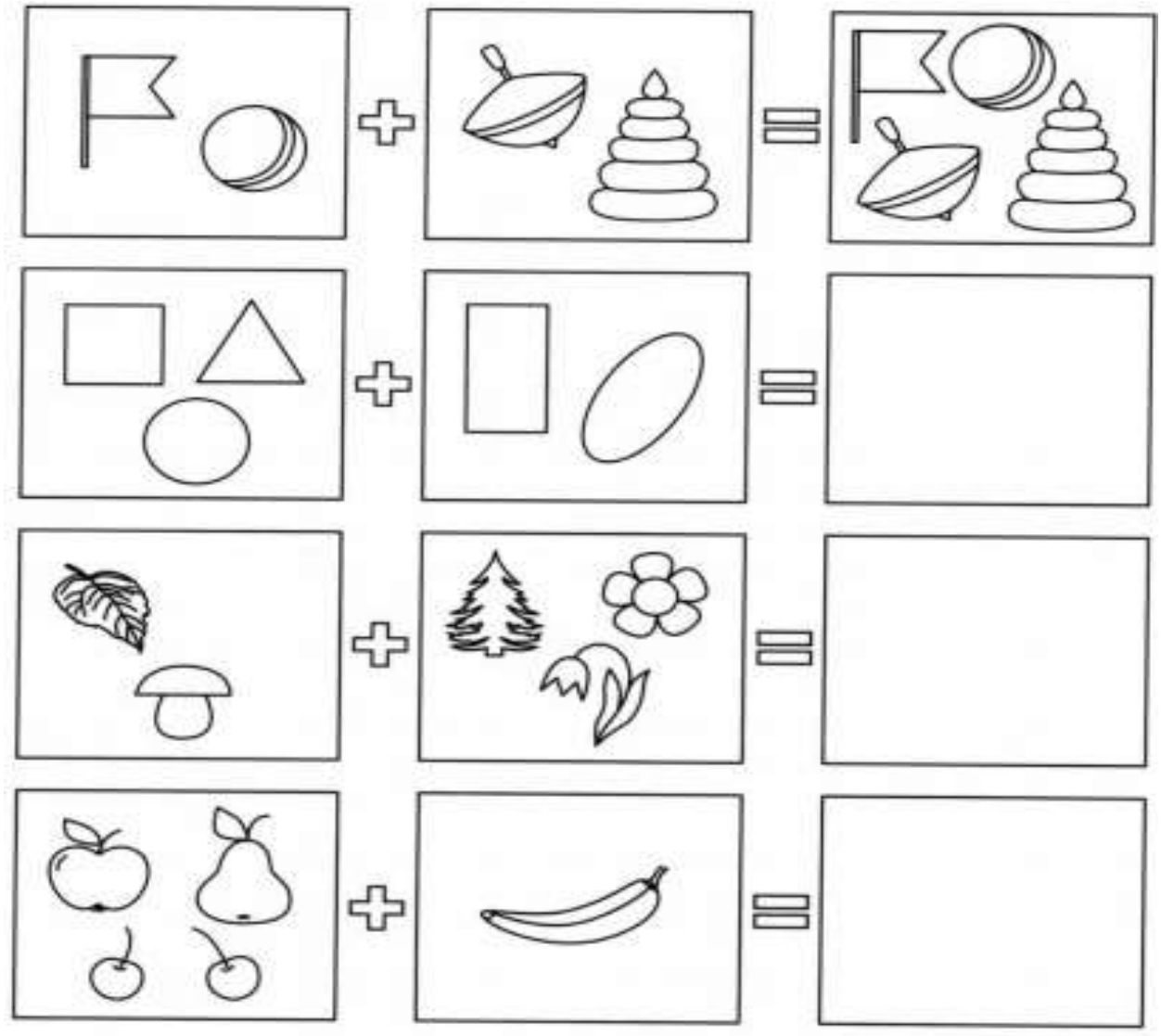
c) Once upon a time, Worm, Airplane and Bicycle decided to race with each other. It happened in our story that Worm made it to the finish line before Bicycle and Bicycle made it before the Airplane. Who do you think is faster: Worm or Airplane?_____

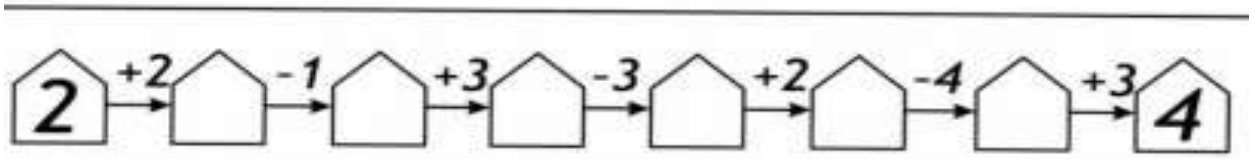
d) Please ask your parents to help you make your own math story. Come up with a math problem and draw it in the space below:

PICTURE:

Problem 6

Draw the answer in the empty boxes.





Problem 7 Write the correct numbers in the boxes.