## MATH 5: HANDOUT 15

DIFFERENCE OF SQUARES. SQUARE ROOT. PYTHAGOREAN THEOREM.

## Dif ference of Squares

There is an important formula that allows you to factor a difference of squares:

$$
a^{2}-b^{2}=(a-b)(a+b)
$$

## SQuare roots

Square root of $a$ is a number whose square is equal to $a$. For example: square root of 25 is 5 , because $5^{2}=25$.

- Notation: square root of number $a$ is commonly denoted $\sqrt{a}$.
- $\sqrt{a b}=\sqrt{a} \sqrt{b}$, but $\sqrt{a+b}$ is not equal to $\sqrt{a}+\sqrt{b}$.

Pythagorean theorem: In a right triangle with legs $a, b$ and hypotenuse $c$, one has

$$
a^{2}+b^{2}=c^{2} \quad \text { ot } \quad c=\sqrt{a^{2}+b^{2}} .
$$

Proof: Consider the following picture:


In this square, the total area is

$$
(a+b) \times(a+b)=a \times(a+b)+b \times(a+b)=a^{2}+a b+a b+b^{2}=a^{2}+2 a b+b^{2}
$$

On the other hand, the area of each triangle is $\frac{1}{2} a b$, and the area of shaded square is $c^{2}$. Thus, we get

$$
a^{2}+2 a b+b^{2}=4 \times \frac{1}{2} a b+c^{2}
$$

which gives $a^{2}+b^{2}=c^{2}$.
For example, in a square with side 1 , the diagonal has length $\sqrt{2}$.
It is possible - but not easy - to find a right triangle where all sides are whole numbers. The easiest such triangle is the triangle with sides $3,4,5$.

## Power $\frac{1}{2}$

We know how to raise numbers into whole powers:

$$
a^{n}=a \times \cdots \times a .
$$

But what is $a^{\frac{1}{2}}$ ?
Example: Let's try to figure out what $4^{\frac{1}{2}}$ is:

$$
4^{\frac{1}{2}} \times 4^{\frac{1}{2}}=4^{\frac{1}{2}+\frac{1}{2}}=4^{1}=4
$$

We can see that $4^{\frac{1}{2}}$ must be a number, such that if we multiply it by itself, we get 4 . But this is just a square root of 4 ! So, we get:

$$
4^{\frac{1}{2}}=\sqrt{4}
$$

In general, this is also true:

$$
a^{\frac{1}{2}}=\sqrt{a}
$$

## Homework

1. Factor the following number into primes: $99^{2}-9^{2}$. [Hint: you do not have to compute this number.]
2. Can you find whole numbers $a, b$ such that $a^{2}-b^{2}=17$ ? [Hint: use the formula we talked about in class, and think what $a-b$ and $a+b$ must be. ]
3. Find the following square roots. If you can not find the number exactly, at least say between which two whole numbers the answer is, e.g., between 5 and 6.
(a) $\sqrt{16}$
(b) $\sqrt{81}$
(c) $\sqrt{10,000}$
(d) $\sqrt{10^{8}}$
(e) $\sqrt{50}$
4. Can you find a right triangle where all sides are whole numbers and the hypotenuse is 13 ?
5. If, in a right triangle, one leg has length 1 and the hypotenuse has length 2 , what is the other leg?
6. Find $\sqrt{2^{6} \times 7^{2}} ; \sqrt{\frac{1}{16}} ; \sqrt{\frac{4}{9}}$;
7. Find the height and area of the figure below. Lengths of three sides are given; the two marked angles are right angles.

8. The side of an equilateral triangle is 1 m . Find its height and the area.
9. Take some positive number $x<100$ and using calculator (or computer) calculate the number $\frac{x}{2}+\frac{1}{x}$. Call the result $x$ and repeat the same calculation with the new $x$. Do it 10 times. Then take the result and square it. What did you get? Try to do the same thing starting with different numbers. Is it surprising?
