Math 4a. Class work 6. Fractions. Addition, subtraction, multiplication, division.

## school <br> nova

## Equivalent fractions.

Some fractions can look different, but represent exactly the same part of the whole.





$$
\frac{1}{2}=\frac{2}{4}=\frac{3}{6}=\frac{5}{10} ; \quad \frac{1}{2}=\frac{1 \cdot 2}{2 \cdot 2}=\frac{1 \cdot 3}{2 \cdot 3}=\frac{1 \cdot 5}{2 \cdot 5}
$$

We can multiply the numerator and denominator of a fraction by the same number (not equal to 0 ), fraction will not change, it's still the same part of the whole. We're only dividing the whole into smaller parts and taking more such parts: if parts are twice smaller (denominator is multiplied by 2 ), we need twice more such parts to keep the fraction the same (numerator is multiplied by 2 ).

Fill the empty spaces for fractions:

$$
\frac{2}{3}=\frac{-}{9}=\frac{4}{21}=\frac{4}{36}
$$

This property of fractions can be used to reduce fractions. If there are common factors in the numerator and denominator, both numbers can be divided by common factors.

$$
\frac{25}{35}=\frac{5 \cdot 5}{7 \cdot 5}=\frac{5}{7} ; \quad \frac{77}{352}=\frac{7 \cdot 11}{32 \cdot 11}=\frac{7}{32}
$$

Addition of the fraction with the same denominator is easy,

$$
\frac{2}{7}+\frac{3}{7}=\frac{5}{7}
$$

We divided a whole into 7 equal parts, took 2 of the small parts and then took 3 .
The result is 5 of $\frac{1}{7}$ parts of a whole. If denominators are different, it's not so easy anymore.
For example, adding $\frac{1}{3}$ and $\frac{1}{4}$ : what part of the whole is the result? To figure it out, we need to find a number of small, equal parts into which the whole can be divided so that it is the common multiple for both denominators.

For 3 and 4 this number is 12 , there are no common factors for 3 and 4 , so we just need to multiply them.

$12: 3=4,12: 4=3$
3 smaller $\frac{1}{12}$ parts can fit to $\frac{1}{4}$ and 4 smaller $\frac{1}{12}$ parts can fit to $\frac{1}{3}$.

$$
\frac{1}{3}+\frac{1}{4}=\frac{1 \cdot 4}{3 \cdot 4}+\frac{1 \cdot 3}{4 \cdot 3}=\frac{4}{12}+\frac{3}{12}=\frac{7}{12}
$$

Another example:

$$
\frac{4}{7}+\frac{3}{14}=\frac{4 \cdot 2}{7 \cdot 2}+\frac{3}{14}=\frac{8}{14}+\frac{3}{14}=\frac{11}{14}
$$




The common denominator for these two fractions is 14 , least common multiple for 7 and 14.
One more example:


The most convenient common denominator is $18, \mathrm{LCM}$ of 6 and 9.54 (the product) also can be the common denominator, but the calculations will more complicated and the final fraction will need to be reduced:

$$
\frac{1}{6}+\frac{4}{9}=\frac{1 \cdot 9}{6 \cdot 9}+\frac{4 \cdot 6}{9 \cdot 6}=\frac{9}{54}+\frac{24}{54}=\frac{33}{54}=\frac{11 \cdot 3}{18 \cdot 3}=\frac{11}{18}
$$

## Multiplication of fraction by a number.

To multiply a fraction by a number we just need to multiply the numerator by the number:

$$
\frac{2}{7} \cdot 3=\frac{2}{7}+\frac{2}{7}+\frac{2}{7}=\frac{2+2+2}{7}=\frac{3 \cdot 2}{7}=\frac{6}{7}
$$

On the other hand:

$$
\frac{2}{7} \cdot 3=3 \cdot \frac{2}{7}=3: 7 \cdot 2=3 \cdot 2: 7
$$

## Multiplication of fraction by a fraction.

$\frac{1}{15}$ is a part of a whole divided into 15 equal small parts.

If we want to take $\frac{1}{9}$ part of this little $\frac{1}{15}$ chunk we have to divide it into 9 even smaller pieces, to find $\frac{1_{9}{ }_{9}}{}$ of $\frac{1}{15}$ th.
$\frac{1}{15}: 9=\frac{1}{15} \cdot \frac{1}{9}=\frac{1}{15 \cdot 9}=\frac{1}{135}$

If we need to take two small $\frac{1}{9}$ of $\frac{1}{15}$
$\frac{1}{15}: 9 \cdot 2=\frac{1}{15} \cdot \frac{2}{9}=\frac{1 \cdot 2}{15 \cdot 9}=\frac{2}{135}$
Or we want to find out $\frac{2}{9}$ of $\frac{3}{15}$.
$\frac{3}{15}: 9 \cdot 2=\frac{3}{15} \cdot \frac{2}{9}=\frac{3 \cdot 2}{15 \cdot 9}=\frac{6}{135}$
To multiply two fractions, we need to multiply numerators, multiply denominators and reduce fraction, if possible.


## Division of fractions.

More of multiplication of fractions:
$\frac{3}{8} \cdot \frac{2}{3}=\frac{2}{8}=\frac{1}{4}$
So, division of $\frac{1}{4}$ by $\frac{2}{3}$ should give the quotient $\frac{3}{8}$.
$\frac{1}{4}: \frac{2}{3}=\frac{3}{8}$
We can notice that the multiplication of $\frac{1}{4}$ by the inverse fraction $\frac{3}{2}$ will bring exactly $\frac{3}{8}$;

$$
\frac{1}{4}: \frac{2}{3}=\frac{1}{4} \cdot \frac{3}{2}=\frac{3}{8}
$$

To divide one fraction by another we need to multiply the dividend by the inverse fraction. Two fractions are inverse fractions if their product is 1 . Inverse fractions can also be called reciprocal.

Examples:

$$
\frac{1}{4} \cdot \frac{4}{1}=1 ; \quad \frac{3}{5} \cdot \frac{5}{3}=1 ; \quad \frac{4}{7} \cdot \frac{7}{4}=1 ;
$$

Exercise:

1. Bring the following fractions to denominator 36 , if possible:

$$
\frac{7}{12} ; \quad \frac{7}{11} ; \quad \frac{7}{10} ; \quad \frac{7}{9} ; \quad \frac{7}{8} ; \quad \frac{7}{7} ;
$$

2. Simplify the following fractions:

$$
\begin{aligned}
& \frac{2 \cdot 3}{4 \cdot 5} ; \quad \frac{2 \cdot 3}{7 \cdot 2} ; \quad \frac{5 \cdot 4}{4 \cdot 9} ; \quad \frac{7 \cdot 5}{2 \cdot 7} \\
& \frac{22}{66} ; \quad \frac{125}{75} ; \quad \frac{75}{100} ; \quad \frac{24}{360} ; \quad \frac{125}{1000} ; \quad \frac{100}{250} ; \quad \frac{198}{126}
\end{aligned}
$$

3. Painter painted $\frac{2}{7}$ of the house is 4 days. How many days will take him to paint the whole house?
4. Evaluate:
a. $\frac{1}{2}-\frac{1}{4}+\frac{3}{5}$;
b. $\frac{3}{4}-\frac{1}{2}+\frac{7}{8}$;
c. $\frac{5}{6}-\frac{2}{3}+\frac{1}{4}$;
5. Evaluate:

$$
\frac{3}{7} \cdot 2 ; \quad 3 \cdot \frac{1}{6} ; \quad 9 \cdot \frac{5}{6} ; \quad 2 \frac{1}{3} \cdot 2 ; \quad 4 \cdot 1 \frac{1}{2}
$$

