Homework 6.



1. Bring the following fractions to denominator 36, if possible:

$$\frac{7}{12}; \quad \frac{7}{11}; \quad \frac{7}{10}; \quad \frac{7}{9}; \quad \frac{7}{8}; \quad \frac{7}{7};$$

- 2. Simplify the following fractions: Examples: $\frac{3 \cdot 5 \cdot 7}{5 \cdot 7 \cdot 11} = \frac{3}{11};$ $\frac{56}{64} = \frac{7 \cdot 8}{8 \cdot 8} = \frac{7}{8}$ $\frac{2 \cdot 3}{4 \cdot 5};$ $\frac{2 \cdot 3}{7 \cdot 2};$ $\frac{5 \cdot 4}{4 \cdot 9};$ $\frac{7 \cdot 5}{2 \cdot 7}$ $\frac{22}{66};$ $\frac{125}{75};$ $\frac{75}{100};$ $\frac{24}{360};$ $\frac{125}{1000};$ $\frac{100}{250};$ $\frac{198}{126}$
- 3. Painter painted $\frac{2}{7}$ of the house is 4 days. How many days will take him to paint the whole house?
- 4. Evaluate:

Example: $\frac{1}{2} + \frac{1}{3} - \frac{1}{4} = \frac{1}{2} - \frac{1}{4} + \frac{1}{3} = \frac{2}{4} - \frac{1}{4} + \frac{1}{3} = \frac{1}{4} + \frac{1}{3} = \frac{3}{12} + \frac{4}{12} = \frac{5}{12}$ Or $\frac{1}{2} + \frac{1}{3} - \frac{1}{4} = \frac{6}{12} - \frac{4}{12} + \frac{3}{12} = \frac{6 - 4 + 3}{12} = \frac{5}{12}$ a. $\frac{1}{2} - \frac{1}{4} + \frac{3}{5}; \quad b. \ \frac{3}{4} - \frac{1}{2} + \frac{7}{8}; \quad c. \ \frac{5}{6} - \frac{2}{3} + \frac{1}{4};$ 5. Evaluate:

$$\frac{3}{7} \cdot 2;$$
 $3 \cdot \frac{1}{6};$ $9 \cdot \frac{5}{6};$ $2\frac{1}{3} \cdot 2;$ $4 \cdot 1\frac{1}{2};$

- 6. Without doing calculation compare:
 - a. $\frac{1}{3} + \frac{1}{4} \dots \frac{1}{2}$; b. $\frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8} \dots \frac{1}{2}$
- 7. Math class lasts for $\frac{3}{4}$ of an hour. A $\frac{1}{6}$ of an hour is spent in recess. In what fraction of an hour do class and recess occur together?
- 8. What part of the segment [AB] is the segment [DC]? Which part of the segment [DC] is the segment [AB] is? Example:



9. Rebecca wants to decorate the box with a birthday present for her friend Alice with a ribbon as shown in the picture. How long should the ribbon be if 90 cm should be left for the ends and the bow?

