## Homework 6.

1. Bring the following fractions to denominator 36 , if possible:

$$
\frac{7}{12} ; \quad \frac{7}{11} ; \quad \frac{7}{10} ; \quad \frac{7}{9} ; \quad \frac{7}{8} ; \quad \frac{7}{7} ;
$$

2. Simplify the following fractions:

Examples:
$\frac{3 \cdot 5 \cdot 7}{5 \cdot 7 \cdot 11}=\frac{3}{11} ; \quad \frac{56}{64}=\frac{7 \cdot 8}{8 \cdot 8}=\frac{7}{8}$
$\frac{2 \cdot 3}{4 \cdot 5} ; \quad \frac{2 \cdot 3}{7 \cdot 2} ; \quad \frac{5 \cdot 4}{4 \cdot 9} ; \quad \frac{7 \cdot 5}{2 \cdot 7}$
$\frac{22}{66} ; \quad \frac{125}{75} ; \quad \frac{75}{100} ; \quad \frac{24}{360} ; \quad \frac{125}{1000} ; \quad \frac{100}{250} ; \quad \frac{198}{126}$
3. Painter painted $\frac{2}{7}$ of the house is 4 days. How many days will take him to paint the whole house?
4. Evaluate:

Example:
$\frac{1}{2}+\frac{1}{3}-\frac{1}{4}=\frac{1}{2}-\frac{1}{4}+\frac{1}{3}=\frac{2}{4}-\frac{1}{4}+\frac{1}{3}=\frac{1}{4}+\frac{1}{3}=\frac{3}{12}+\frac{4}{12}=\frac{5}{12}$
Or
$\frac{1}{2}+\frac{1}{3}-\frac{1}{4}=\frac{6}{12}-\frac{4}{12}+\frac{3}{12}=\frac{6-4+3}{12}=\frac{5}{12}$
a. $\frac{1}{2}-\frac{1}{4}+\frac{3}{5}$;
b. $\frac{3}{4}-\frac{1}{2}+\frac{7}{8}$;
c. $\frac{5}{6}-\frac{2}{3}+\frac{1}{4}$;
5. Evaluate:

$$
\frac{3}{7} \cdot 2 ; \quad 3 \cdot \frac{1}{6} ; \quad 9 \cdot \frac{5}{6} ; \quad 2 \frac{1}{3} \cdot 2 ; \quad 4 \cdot 1 \frac{1}{2}
$$

6. Without doing calculation compare:
a. $\frac{1}{3}+\frac{1}{4} \quad \ldots \quad \frac{1}{2} ;$
b. $\frac{1}{5}+\frac{1}{6}+\frac{1}{7}+\frac{1}{8} \quad \cdots \quad \frac{1}{2}$
7. Math class lasts for $\frac{3}{4}$ of an hour. $\frac{1}{6}$ of an hour is spent in recess. In what fraction of an hour do class and recess occur together?
8. What part of the segment $[\mathrm{AB}]$ is the segment $[\mathrm{DC}]$ ?

Which part of the segment $[\mathrm{DC}]$ is the segment $[\mathrm{AB}]$ is?
Example:

9. Rebecca wants to decorate the box with a birthday present for her friend Alice with a ribbon as shown in the picture. How long should the ribbon be if 90 cm should be left for the ends and the bow?


