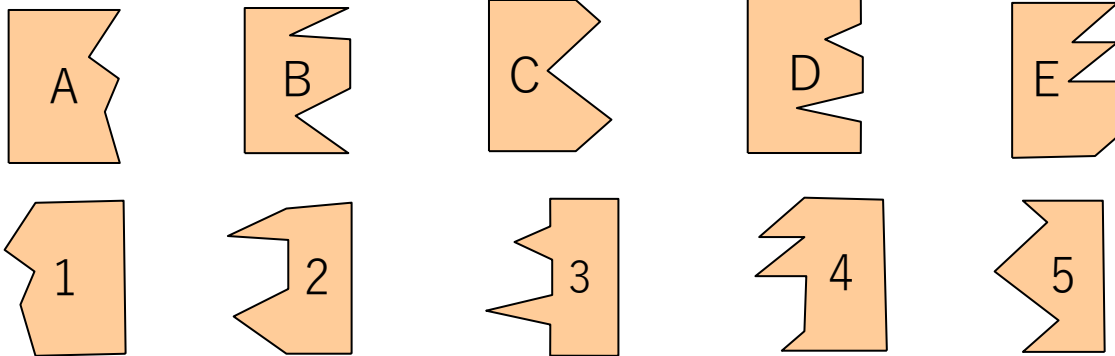


Practicing Math Kangaroo

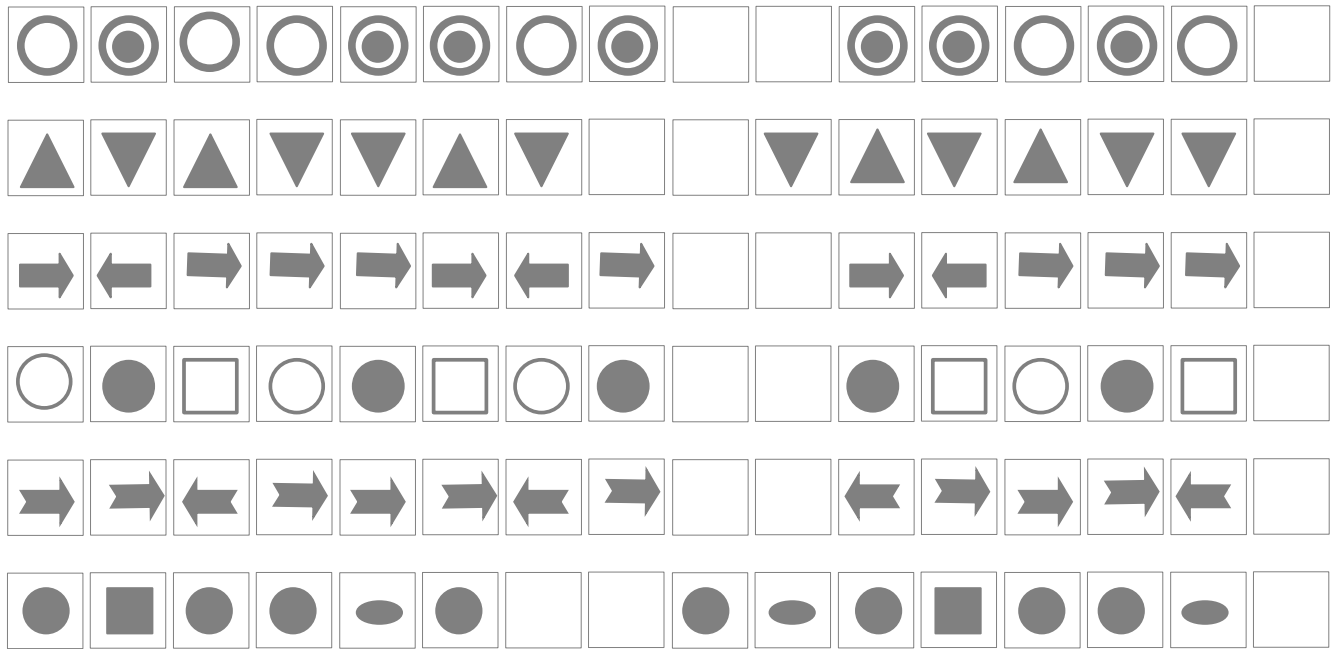
1

Match each shape from the top row with a shape from the bottom row that forms a rectangle when put together.



2

Identify each pattern and draw the missing symbols.



3

Find the 3-digit numbers, where the digit in its ten places is twice the digit in its hundreds place. The digit in its one place is 4 times the digit in its hundreds place. Write down all numbers that satisfy these conditions.

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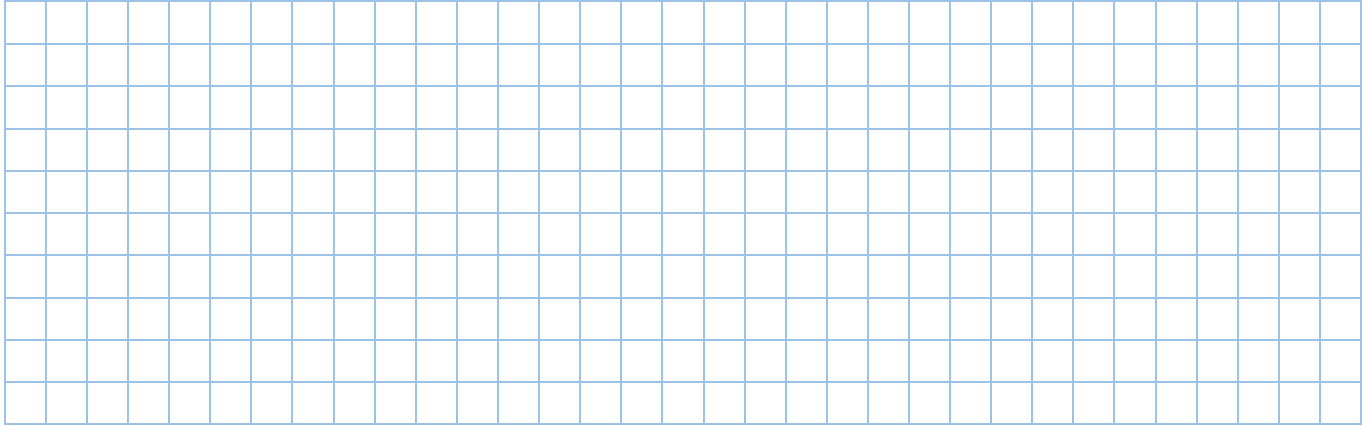


8

Long Division:

a)  $1,112 \div 8 =$

b)  $3,912 \div 8 =$



9.

The New Year’s party was in the big, nice room. The room had a shape of a rectangle with a length of 20 meters and a width of 10 meters. The room was decorated with multicolor lights, each light was 60 centimeters apart from the next one. How many lights were used to decorate the room?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10

16 children in the class like apples. 11 children in the class like bananas. 7 children in the class like both apples and bananas. 3 children in the class do not like any fruits. How many children are there in the class? Draw the Venn diagram to help yourself to solve the problem. Draw a Venn diagram if needed.



11

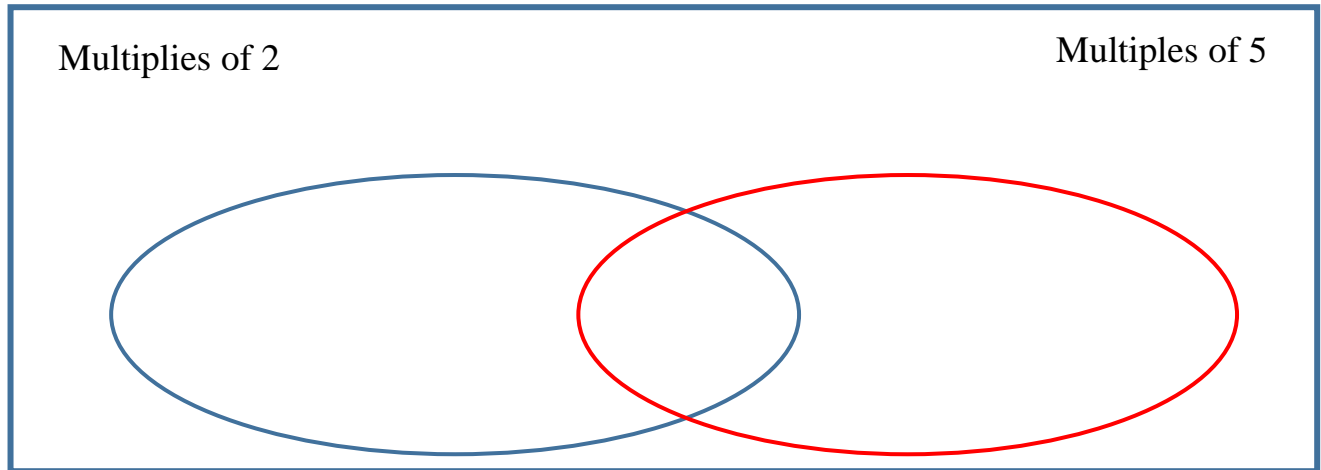
Postal workers must not lift more that 16 kg. There are 6 packages with a different weight: 3100g, 4900g, 3950g, 7200g, 3700g and 8900g.

Arrange these packages into 2 piles so that each pile can be lifted safely.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

12

Put the following numbers into Venn diagram: 785, 1040, 998, 48330, 7585, 48021, 31970, 72123, 60075, 59927, 4294, and 8599 .



13

In the picture below set P is a set of squares and set Q is a set of Large shapes. Draw a Venn Diagram for these sets.

	<p style="text-align: center;">Venn Diagram:</p>
--	--

Which shapes belong to set P, but not to set Q? \_\_\_\_\_

Which shapes belong to set Q, but not to set P? \_\_\_\_\_

Which shapes belong to both sets? \_\_\_\_\_

Fill in symbols belong or does not belong  $\in, \notin$ :

- |                              |                              |                              |                              |
|------------------------------|------------------------------|------------------------------|------------------------------|
| a <input type="checkbox"/> P | f <input type="checkbox"/> P | e <input type="checkbox"/> P | c <input type="checkbox"/> P |
| a <input type="checkbox"/> Q | c <input type="checkbox"/> Q | g <input type="checkbox"/> Q | d <input type="checkbox"/> Q |

14

- a) List all 2-digit numbers which can be divided by 8: \_\_\_\_\_
- b) List all numbers between 60 and 90 what can be divided:

By 3: \_\_\_\_\_

By 4: \_\_\_\_\_

By 6: \_\_\_\_\_

15

A road construction team is repairing a road. It has repaired 156 meters. The remaining part is 5 times the part repaired. What is the total length of the road? Draw a diagram to help yourself solve a problem.

16

- a) Draw a quadrilateral in which all of the angles are different sizes. Label the angles.
- b) Draw a quadrilateral in which two of the angles are the same size. Label the angles.

17

Add parenthesis to the following equalities to make them correct:

$$3 \times 174 + 26 = 600$$

$$168 \div 2 \times 3 = 28$$

$$100 \div 5 + 5 - 5 \times 2 = 0$$

$$100 \div 5 + 5 - 5 \times 2 = 20$$

$$100 \div 5 + 5 - 5 \times 2 = 40$$

18

Write suitable signs from +, -, ÷, × OR ( ) into the following number sentences to make all equalities correct.

*Example:*  $4 + 4 - 4 - 4 = 0$

a)  $4 \ 4 \ 4 \ 4 = 1$

b)  $4 \ 4 \ 4 \ 4 = 2$

c)  $4 \ 4 \ 4 \ 4 = 3$